



## Technology Assisted Language Learning

**40 hours NILE Online Course**  
18 September - 22 November 2017

This course develops participants' awareness of the various uses of technology in language education. It will include **practical applications as well as theoretical perspectives** and will offer opportunities for **hands-on practical experience**. Upon completion, participants will be more aware of the principles underlying practice in language education, having explored ways of **applying these principles to their own professional contexts**.

This course will cover some or all of the following aspects:

- **History** of educational technologies in the language classroom; **advantages and disadvantages of ICT** in education; **challenges and alternatives**
- Core Internet **skills and literacies**: search, evaluation and tagging; strategic integration in the classroom and the curriculum
- The use of Web 2.0 tools for **creating teaching resources** that encourage **creative language practice and production**; multimedia
- The use of **corpora and text analysis software** for both research and classroom applications
- The **impact of technology on methodology** and the long-term and short-term implications for teachers and learners
- The use of **learning management systems** (especially Moodle) primarily for **blended learning situations**; syllabus and course design
- The use of **mobile and handheld learning** in and out of the class
- The use of technologies for **teacher development** and CPD

This course will extend the participant's **understanding and critical awareness** of:

- The **essentials of Web 2.0** and the **significance of cloud computing**
- The **possibilities and challenges** offered by digital technologies in language education both now and in the foreseeable future
- How **ICT in ELT** is compatible with **current learning theories**
- How to evaluate **choices available** in the use of ICT in language education
- How to use technology in a **learning/teaching environment**
- How to use the Internet for such purposes as **research, professional development, and administrative purposes**
- How to use the Internet for creating learning opportunities for students in **collaborative situations**, for **creative work**, for **developing learner autonomy**

The course is broken down into **individual units and activities**, forming a **clear structure**. Tasks will be **interactive, involving voice chat, forums and community walls**, and they will **utilize a wide range of multimedia** including **images, audio files and videos**.

The NILE Institute is committed to offering the **best quality** in language teacher training and **provides tutorial contact** during the online course. The participants will receive **allocated tutor interaction** and **feedback in each unit** they take.



NILE Online courses are **accredited and rigorously assessed** against a pedagogical framework  
They were shortlisted for the 2015 ELTons Award for Digital Innovation

Thanks to the Macmillan Education partnership with the NILE Institute we are able to offer you

**25% discount on NILE Online courses**

To claim your discount code contact Alla Soluyanova: a.soluyanova@macmillan.ru, +7 910 4353504.